### Institution: SUNY College of Optometry (196228) User ID: P1962281

### Overview

#### **12-month Enrollment Overview**

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder

• All institutions must use the July 1 - June 30 reporting period.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <a href="https://experimentalsites.ed.gov/exp/approved.html">https://experimentalsites.ed.gov/exp/approved.html</a>)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

#### **Resources:**

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men	
Students enrolled for credit	Graduate students
Nonresident alien	10
Hispanic/Latino	9
American Indian or Alaska Native	
Asian	51
Black or African American	3
Native Hawaiian or Other Pacific Islander	
White	43
Two or more races	3
Race and ethnicity unknown	
Total men	119
Total men prior year	121
Women	
Students enrolled for credit	Graduate students
Nonresident alien	17
Hispanic/Latino	12
American Indian or Alaska Native	
Asian	122
Black or African American	6
Native Hawaiian or Other Pacific Islander	1
White	128
Two or more races	3
Race and ethnicity unknown	
Total women	289
Total women prior year	292
Grand total (2018-19)	408
Prior year data:	
Unduplicated headcount (2017-18)	413
Total enrollment Fall 2018 NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.	408

## Part B - Instructional Activity

## 12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

• Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2018-19 tota activity	I Prior year data
Instructional Activity				
Graduate level:				
Credit hour activity (Do not include doctor's-professional practice instructi those students should be entered separately below)	onal activity here; the t	total FTE of	3	84 <b>469</b>
Full-Time Equivalent (FTE) of Students				
Doctor's - professional practice level:				
Doctor's - professional practice FTE student estimate			3	92 <b>388</b>
Calendar system (as reported on the prior year IC Header survey component): Semester				Semester
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.				
Please provide your best estimate of graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes:				
	Calculated FTE 2018-19	Institution repo FTE 2018-1		r year FTE 017-18
Graduate student FTE (excluding doctor's - professional practice student FTE)	16		16	20
Doctor's - professional practice student FTE			392	388
Total FTE students			408	408

## **Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Thank you for your do	olotarioo.							
This survey component was prepared by:								
	Keyholder	-	SFA Contact	(	HR Contact			
0	Finance Contact	0	Academic Librar	y Contact	Other			
Name	: Jacqueline Martine	z						
Email	: jmartinez@sunyopt	edu						
How many staff from	n your institution on	ly were invo	olved in the data	collection and report	ing process of this			
survey component?								
1.00	Number of Staff (inc	luding yours	elf)					
How many hours did you and others from your institution only spend on each of the steps below when								
responding to this survey component?								
Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed			Entering Data	Revising and Locking Data			
Your office	0.50 hours	1.00	hours	0.50 hours	1.00 hours			
Other offices	hours		hours	hours	hours			
How many staff from survey component? 1.00 How many hours did responding to this su <i>Exclude the hours spe</i> Staff member Your office	n your institution on DNumber of Staff (inc I you and others fro urvey component? ent collecting data for Collecting Data Needed 0.50 hours	1.00Number of Staff (including yourself)   How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?   Exclude the hours spent collecting data for state and other reporting purposes.   Staff member Collecting Data Needed   IPEDS Requirements Entering Data Locking Data						

### Summary screen

### **12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month graduate student unduplicated headcount	408
Total full-time equivalent (FTE) student enrollment	408
Total full-time equivalent (FTE) graduate student enrollment	16
Total full-time equivalent (FTE) doctor's-professional practice	392

## **12-month Enrollment**

# SUNY College of Optometry (196228)

Source	Description	Severity	Resolved	Options		
Global I	Global Edits					
Perform Edits	You reported 4 awards in Completions for graduate Two or more races Men, however you reported 3 graduate students for Two or more races Men in the 12- month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #9837)	Fatal	Yes			
Reason:	Reason: Overridden by administrator. One student conferred two awards during the reporting period. KG					
Screen: Unduplicated count						
Screen Entry	The 12-month unduplicated count of graduate students 408 is expected to be greater than the total graduate fall enrollment 408 reported by your institution in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9302)	Fatal	Yes			
Reason:	Reason: Overridden by administrator. Institution enrolls once in the fall. ALB					