Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Data Reporting Reminders: • Part B, Enrollment of students by age, is **required** this year. • Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data
If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		

Graduate Students

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	13	1	14
<u>Hispanic/Latino</u>	5		5
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	49		49
<u>Black or African American</u>	3		3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	46		46
Two or more races	4		4
<u>Race and ethnicity unknown</u>			0
Total men	120	1	121
Total men prior year	**101**	**2**	**103**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	23		23
<u>Hispanic/Latino</u>	10		10
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	111		111
<u>Black or African American</u>	6		6
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	131		131
Two or more races	10		10
<u>Race and ethnicity unknown</u>			0
Total women	292	0	292
Total women prior year	**297**	**1**	**298**

Grand total (men+women)	412	1	413
Grand total (men+women) prior year	**398**	**3**	**401**

Part A - Fall Enrollment by Distance Education Status

	Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
	<u>Undergraduate</u> Students		**<u>Graduate Students</u>**
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
❓ **Enrolled** *exclusively* **in <u>distance education courses</u>**	0	0	0
Enrolled in *some* **but not all distance education courses**	0	0	0
Not enrolled **in any distance education courses**	0	0	413
Total (from prior part A screens)			413

➕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	13	1	14
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	49	0	49
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	46	0	46
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total men	120	1	121
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	23	0	23
Hispanic/Latino	10	0	10
American Indian or Alaska Native	0	0	0
Asian	111	0	111
Black or African American	6	0	6
Native Hawaiian or Other Pacific Islander	1	0	1
White	131	0	131
Two or more races	10	0	10
Race and ethnicity unknown	0	0	0
Total women	292	0	292
Grand Total (men+women)	412	1	413

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	**<u>Full-time</u> Graduate Students**	
	Men	Women
Under 18		
18-19		
20-21	1	10
22-24	52	141
25-29	54	119
30-34	8	18
35-39	4	1
40-49		3
50-64	1	
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	120	292

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students	
Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
	Men	Women
Under 18		
18-19		
20-21		
22-24	1	
25-29		
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1	0

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

O Keyholder	O SFA Contact	O HR Contact	
O Finance Contact	O Academic Library Contact	⦿ Other	

Name: Jacqueline Martinez

Email: jmartinez@msn.com

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.50 hours	0.10 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Institutions with Graduate Students Only

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduate Student Enrollment	
Total enrollment	413
Percent of students who are female	71%
Percent of students who are full-time	100%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	39%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	9%

Edit Report

Fall Enrollment

SUNY College of Optometry (196228)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	There were no part-time women students.			

Fall Enrollment

SUNY College of Optometry (196228)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	There were no part-time women students.			