Institution: SUNY College of Optometry (196228)
User ID: P1962281

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:
- The question for doctor's degree granting institutions has been revised for clarity. This question determines applicability of graduate tuition screens in the Institutional Characteristics component, so please respond accurately.
- The calendar system question setup has been changed for clarity.
- This year, there is a new screen where you will be asked to indicate how long it took to prepare this survey component in hours and minutes. This information will be used to calculate new burden estimates for IPEDS data submission. In addition, you will be asked to provide a name and email address for the person who prepared the submission.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:
- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: <u>Survey Materials</u>

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

☐	Occupational, may lead to a certificate, degree, or other formal award
☑	Academic, leading to a certificate, degree, or diploma
☑	Continuing professional (postbaccalaureate only)
☐	Recreational or avocational (leisure) programs
☐	Adult basic or remedial instruction or high school equivalency
☐	Secondary (high school)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

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Part A - System Office
2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

○ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

◉ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

State University of New York System

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Part B - Organization - Control and Levels
1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- ⦿ **Public** - Select primary and or secondary controls below

Primary control	Secondary control (if applicable)
	Select One
State	

- ◯ **Private for-profit**
- ◯ **Private not-for-profit** independent (no religious affiliation)
- ◯ **Private not-for-profit** religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

1	☐	**Postsecondary award, certificate, or diploma of** (less than one academic year) - **less than 900 contact or clock hours,** or - **less than 30 semester or trimester credit hours,** or - **less than 45 quarter credit hours**
2	☐	**Postsecondary award, certificate, or diploma of** (at least one but less than two academic years) - **at least 900 but less than 1800 contact or clock hours,** or - **at least 30 but less than 60 semester or trimester credit hours,** or - **at least 45 but less than 90 quarter credit hours**
3	☐	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least two but less than four academic years) - **1800 or more contact or clock hours,** or - **60 or more semester or trimester credit hours,** or - **90 or more quarter credit hours**

BACCALAUREATE AND ABOVE:

5	☐	**Bachelor's degree** or equivalent
6	☐	**Postbaccalaureate certificate**
7	☑	**Master's degree**
8	☐	**Post-master's certificate**
17	☑	**Doctor's degree - research/scholarship**
18	☑	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - Other**
12	☐	**Other** (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

*Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.***

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- ⊙ Semester
- ○ Quarter
- ○ Trimester
- ○ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- ○ Differs by program
- ○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- ○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

*Include all levels offered by your institution, **even if there are no students currently enrolled at that level.***

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		**Part-time**	
	No ⦿	Yes ○	No ⦿	Yes ○
Undergraduate (academic or occupational programs)	No ⦿	Yes ○	No ⦿	Yes ○
First-time, degree/certificate-seeking undergraduate	No ⦿	Yes ○	No ⦿	Yes ○
Graduate (not including doctor's professional)	No ○	Yes ⦿	No ○	Yes ⦿

5. Does your institution enroll students in doctor's - professional practice programs? Checking 'yes' for this question will allow your institution to report graduate level students in Fall Enrollment. If you select 'yes' to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

	○	No
	⦿	Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

	○	No
	⦿	Yes

6. For Fall 2006, did your institution have any <u>full-time</u> <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2006-07 Enrollment survey, the data will be preloaded below.

⦿ No	
	☐ This institution did not enroll full-time, first-time (undergraduate) students.
	☑ This institution did not offer programs at or below the baccalaureate level.
	☐ This institution was not in operation in 2006-07.
○ Yes	

Full-time, first-time degree/certificate-seeking students from 2006-07 Enrollment survey (GR <u>Cohort</u>)

Prepared by

This survey component was prepared by:

◉ Keyholder   ○ (SFA,HR,F) Contact   ○ Other

Name: Steven Schwartz

Email: sschwartz@sunyopt.e

How long did it take to prepare this survey component?		hours	15	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.

Thank you for your assistance.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic Continuing Professional

Control	Public
	    Primary Control: State
	    Secondary Control: N/A

Award Levels Offered	Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Graduate(not including doctor's professional) Part-time Graduate(not including doctor's professional) Doctor's - Professional Practice Programs
System	State University of New York System

IC Header

SUNY College of Optometry (196228)

There are no errors for the selected survey and institution.